



Science and Innovation

Essay: robots in everyday life

1. Lead-in discussion

Talk with a partner before you write.

1. Where are robots or automated machines used now?
2. How can robots make life easier?
3. What worries do people have about robots?

Exercise 6 at a glance

Write an essay, often for a teacher.
Present an argument or point of view.
Support ideas with reasons and examples.
Use a formal or neutral register.

2. Exam-style task

Your class has recently discussed whether robots will make everyday life better in the future. Your teacher has asked you to write an essay giving your opinion about this topic.

In your essay, you should discuss both sides of the argument and give your own view.

Here are some comments from students to help you:

'Robots can do dangerous jobs for humans.'

'People may lose some jobs to machines.'

'Technology can make homes and hospitals safer.'

'We should not depend on robots too much.'

Now write an essay for your teacher.

The comments may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

3. Model essay

Robots and automated machines are already used in factories, homes and hospitals. In the future, they may become even more common. Although this technology can improve everyday life, it also creates questions about work and independence.

One argument in favour of robots is that they can do tasks that are difficult or dangerous for humans. For example, robots may help in hospitals, clean unsafe areas or support people with disabilities. This could make some services safer and more efficient, especially where accuracy and speed are important.

On the other hand, greater use of robots may affect jobs. If machines replace people in shops, offices or factories, some workers may need new training. There is also a risk that people become too dependent on technology for simple tasks.

In my view, robots can improve everyday life if they are used responsibly. Overall, innovation should support humans rather than replace human judgement and contact.

4. Explore the model: structure, argument and register

Work with the model essay. Underline, label or make short notes.

Focus	What to find	Done?
Essay structure	Find the introduction, argument for, argument against and conclusion.	
Content point 1	Where does the writer explain how robots can help?	
Content point 2	Where does the writer explain risks of automation?	
Own view	Where does the writer give a clear personal view in a formal or neutral way?	
Audience and register	Find two places where the essay sounds formal or neutral rather than chatty.	
Development	Find one reason, example or effect that improves the argument.	

5. Language from the task prompts

The task prompts can guide your grammar and content choices. Notice which language each prompt naturally needs.

Prompt	Useful language	Why it fits	Example from the model
how robots can help	possibility language	You are explaining how future technology may help people.	One argument in favour of robots is that they can do tasks that are difficult or dangerous for humans / For example,...
risks of automation	risk and replacement language	You are showing concerns about jobs and dependence.	If machines replace people in shops, offices or factories, some workers may ne... / As a result,...
your own view	responsible innovation language	You are giving a view about how technology should be used.	In my view, robots can improve everyday life if they are used responsibly / Overall,...

6. Build a clear essay

Notice how essay phrases help you organise arguments and make your viewpoint clear.

Job	Useful essay phrases
introduce the issue	This question is not simple. / Many people believe that... / It is important to consider both sides.
present one side	One argument in favour of... is that... / For example,... / This can help...
present the other side	On the other hand,... / However,... / This may cause...
show result	As a result,... / Therefore,... / This means that...
state your view	In my view,... / I believe that... / Overall,...
conclude clearly	The best solution is... / A balanced approach would... / ...without creating unnecessary problems

7. Vocabulary and useful essay phrases

Use chunks that sound natural for this task. You can also upgrade your writing with precise, formal or neutral phrases.

Purpose	Useful chunks / language	Add your own
describe innovation	robots / automated machines / technology / factories and hospitals	
describe benefits	dangerous jobs / safer services / efficient / support people	
describe concerns	replace people / need new training / depend on technology	
sound essay-like	Although... / On the other hand... / In my view...	
upgrade ideas	used responsibly / innovation / human judgement / automated	

8. Plan your own essay

Use the same task, or change the details to another school-life issue.

Section	My idea	Useful language
introduction / issue		This question is not simple. / Many people believe...
argument for		One argument in favour of... / For example...
argument against		On the other hand... / This can lead to...
my view		In my view... / I believe that...
conclusion		Overall... / The best solution is...

9. Write your own essay

Write a formal or neutral essay for the task. Discuss both sides, develop your ideas and make your view clear.

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10. Self-check and peer-check

Success criteria	What to check	Self	Peer
Content	The essay discusses both sides of the issue and gives a clear view.		
Essay structure	The answer has an introduction, organised argument paragraphs and a conclusion.		
Audience and register	It sounds formal or neutral and suitable for a teacher.		
Prompt-led language	The writing uses opinion language, contrast linkers and cause/effect language accurately.		
Cohesion	Ideas connect naturally with formal linking phrases such as <i>One argument in favour of...</i> , <i>On the other hand...</i> , <i>As a result...</i> and <i>Overall...</i>		
Vocabulary	Topic words and precise phrases, such as used responsibly and replace people, improve the essay.		
Accuracy	Spelling, punctuation and sentence control are clear enough for the reader.		
WWW:			
EBI:			