



Safety and Rules

Review: reviewing an online safety workshop

1. Lead-in discussion

Talk with a partner before you write.

1. What online safety advice do teenagers actually need?
2. How can a safety workshop avoid sounding like a lecture?
3. What might make safety advice difficult to remember?

Exercise 6 at a glance

Write a review, often for a student magazine.

Use an engaging title.

Describe key features clearly.

Evaluate positives and negatives.

Make a clear recommendation.

2. Exam-style task

Your school recently held an online safety workshop. Your teacher has asked you to write a review of the workshop for the school magazine.

Here are some comments about the online safety workshop to help you:

'The real-life examples were useful.'

'Some rules were repeated too much.'

'The privacy checklist was clear.'

'The presentation felt a bit long.'

Now write a review of the online safety workshop for your school magazine.

The comments may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

3. Model review

Useful Advice Without the Panic

Can an online safety workshop be serious without scaring everyone or sounding dramatic? This one mostly managed it and stayed surprisingly practical.

The workshop took place during PSHE and focused on privacy settings, group chats, passwords and reporting harmful messages. It was led by a visiting speaker who used examples that felt close to real student life rather than distant warnings.

The real-life examples were useful because they showed how small choices online can quickly become bigger problems. The privacy checklist was also clear and practical, so students could use it straight away to check their own accounts.

However, some rules were repeated too much, which made the middle section drag. The presentation also felt a bit long, especially after lunch, when students were already less focused.

Overall, I would recommend the workshop to students who want practical online safety advice they can actually use. A shorter version with more discussion would be even stronger.

4. Explore the model: structure, content and tone

Work with the model review. Underline, label or make short notes.

Focus	What to find	Done?
Review structure	Find the title, hook, key facts, description, opinion and recommendation.	
Content point 1	Where does the writer describe the workshop and its focus?	
Content point 2	Where does the writer develop positive opinions from the comments?	
Content point 3	Where does the writer balance the review with problems in delivery?	
Audience and tone	Find two places where the review sounds lively or suitable for the reader.	
Development	Find one extra detail, example or personal reaction that improves the answer.	

5. Language from the task prompts

The task prompts can guide your grammar and content choices. Notice which language each prompt naturally needs.

Prompt	Useful language	Why it fits	Example from the model
what the workshop was like	passive + topic list	You are explaining what the session covered.	focused on... / was led by...
evaluation of comments	evaluative language + contrast	You are explaining strengths and balancing them with drawbacks.	were useful because... / However...
recommendation	recommendation + audience	You are saying who would benefit from the workshop.	I would recommend... / students who want...

6. Build a clear review

Notice how review phrases help you move from the opening to the final recommendation.

Job	Useful review phrases
open with key details	Can a workshop be serious without...? / focused on...
evaluate positives	useful because... / clear and practical
balance negatives	However... / made the middle section drag
recommend clearly	Overall, I would recommend... / to students who want...

7. Vocabulary and useful review phrases

Use chunks that sound natural for this review. You can also upgrade your writing with precise words and phrases.

Purpose	Useful chunks / language	Add your own
describe the workshop	online safety / privacy settings / passwords / reporting messages	
describe positives	real-life examples / useful / clear / practical	
describe negatives	repeated too much / dragged / felt long	
sound review-like	without the panic / mostly managed it / However...	
recommend	practical advice / shorter version / more discussion	

8. Plan your own review

Use the same task, or change the details to a similar event, place, service or activity.

Prompt	My idea	Useful language
title and opening		
description / focus		
positive points		
problems or limits		
recommendation		

