



Safety and Rules

Review planning bank: online safety workshop

Exam-style review task

Your school recently held an online safety workshop. Your teacher has asked you to write a review of the workshop for your school magazine. Here are some comments about the workshop:

'The privacy tips were useful.'

'The quiz made us think.'

'The videos were too long.'

'Some advice was repeated.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: short warning / direct question / practical adjective
Introduction	Context: what the workshop was; who led it; when it happened; why it is worth reviewing Hook: Can this workshop make students safer online?
Description	Activities: privacy tips, videos, quiz, Teaching style: practical, clear,

Positives	Negatives / Areas for improvement
Idea: privacy tips were useful Detail / example: Extra idea: quiz made students think Detail / example: Idea of your own: Detail / example:	Issue: videos were too long Detail / example: Suggestion: Another issue: some advice was repeated Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Safety and Rules

Review planning bank: road safety campaign

Exam-style review task

Your school recently ran a road safety campaign. Your teacher has asked you to write a review of the campaign for your school magazine. Here are some comments about the campaign:

'The crossing demonstration was helpful.'

'The posters were too small.'

'The police officer gave clear advice.'

'The assembly was too short.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: clear warning / direct question / balanced judgement
Introduction	Context: what the campaign was; where it happened; who took part; why it is worth reviewing Hook: Did this campaign make students think about road safety?
Description	Main features: crossing demonstration, posters, assembly, Tone: serious, practical,

Positives	Negatives / Areas for improvement
Idea: crossing demonstration was helpful Detail / example: Extra idea: police officer gave clear advice Detail / example: Idea of your own: Detail / example:	Issue: posters were too small Detail / example: Suggestion: Another issue: assembly was too short Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Safety and Rules

Review planning bank: school rules video

Exam-style review task

Your school recently made a video explaining new school rules. Your teacher has asked you to write a review of the video for your school magazine.

Here are some comments about the video:

'The examples were easy to understand.'

'The animations were clear.'

'The acting was awkward.'

'Some rules were not explained fully.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: contrast / question / balanced opinion
Introduction	Context: what the video explains; when students watched it; who it is for; why it is worth reviewing Hook: Can a rules video be useful without being boring?
Description	Main content: examples, animations, rules, Tone: clear, formal,

Positives	Negatives / Areas for improvement
Idea: examples were easy to understand Detail / example: Extra idea: animations were clear Detail / example: Idea of your own: Detail / example:	Issue: acting was awkward Detail / example: Suggestion: Another issue: some rules were not explained fully Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Safety and Rules

Review planning bank: first aid demonstration

Exam-style review task

A first aid trainer recently gave a demonstration at your school. Your teacher has asked you to write a review of the demonstration for your school magazine.

Here are some comments about the demonstration:

'The bandage practice was useful.'

'The trainer explained calmly.'

'The room was too crowded.'

'There was not enough equipment.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: urgent wording / question / practical adjective
Introduction	Context: what the demonstration was; who led it; where it happened; why it is worth reviewing Hook: Could this demonstration help in a real emergency?
Description	Activities: bandage practice, trainer explanation, Tone: calm, practical,

Positives	Negatives / Areas for improvement
Idea: bandage practice was useful Detail / example: Extra idea: trainer explained calmly Detail / example: Idea of your own: Detail / example:	Issue: room was too crowded Detail / example: Suggestion: Another issue: not enough equipment Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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