



People and Achievement

Review planning bank: biography film

Exam-style review task

Your class recently watched a biography film about a famous athlete. Your teacher has asked you to write a review of the film for your school magazine.

Here are some comments about the film:

'The childhood scenes were inspiring.'

'The main actor was excellent.'

'The middle section was slow.'

'Some events were confusing.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: inspiring image / question / strong opinion
Introduction	Context: who the film is about; when you watched it; who might enjoy it; why it is worth reviewing Hook: Does this film make success feel possible?
Description	Main content: childhood scenes, competitions, actor, Tone: inspiring, dramatic,

Positives	Negatives / Areas for improvement
Idea: childhood scenes were inspiring Detail / example: Extra idea: main actor was excellent Detail / example: Idea of your own: Detail / example:	Issue: middle section was slow Detail / example: Suggestion: Another issue: some events were confusing Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Review planning bank: guest speaker talk

Exam-style review task

A successful former student recently gave a talk at your school. Your teacher has asked you to write a review of the talk for your school magazine.

Here are some comments about the talk:

'The personal stories were motivating.'

'The advice felt realistic.'

'The slides were hard to see.'

'The question time was too short.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: motivational wording / direct question / strong adjective
Introduction	Context: who the speaker was; where the talk happened; who attended; why it is worth reviewing Hook: Can one speaker change how students think about success?
Description	Main features: personal stories, advice, questions, Tone: motivating, realistic,

Positives	Negatives / Areas for improvement
Idea: personal stories were motivating Detail / example: Extra idea: advice felt realistic Detail / example: Idea of your own: Detail / example:	Issue: slides were hard to see Detail / example: Suggestion: Another issue: question time was too short Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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People and Achievement

Review planning bank: achievement exhibition

Exam-style review task

Your school recently held an exhibition celebrating student achievements. Your teacher has asked you to write a review of the exhibition for your school magazine.

Here are some comments about the exhibition:

'The project displays were impressive.'

'Some names were missing from labels.'

'The sports awards section was exciting.'

'The room was too crowded.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: celebratory wording / question / strong adjective
Introduction	Context: what the exhibition was; where it was held; who it celebrated; why it is worth reviewing Hook: Did the exhibition show what students can achieve?
Description	Key features: project displays, sports awards, Atmosphere: proud, crowded,

Positives	Negatives / Areas for improvement
Idea: project displays were impressive Detail / example: Extra idea: sports awards section was exciting Detail / example: Idea of your own: Detail / example:	Issue: some names were missing from labels Detail / example: Suggestion: Another issue: room was too crowded Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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People and Achievement

Review planning bank: talent show

Exam-style review task

Your school recently held a talent show. Your teacher has asked you to write a review of the show for your school magazine. Here are some comments about the talent show:

'The dancers were amazing.'

'The host was funny.'

'The judging took too long.'

'The sound system kept failing.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: lively question / contrast / memorable adjective
Introduction	Context: what the show was; where it happened; who performed; why it is worth reviewing Hook: Was this talent show full of surprises?
Description	Main features: dancers, host, judging, Atmosphere: exciting, entertaining,

Positives	Negatives / Areas for improvement
Idea: dancers were amazing Detail / example: Extra idea: host was funny Detail / example: Idea of your own: Detail / example:	Issue: judging took too long Detail / example: Suggestion: Another issue: sound system kept failing Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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