



Food and Eating Habits

Review planning bank: healthy snack bar

Exam-style review task

A healthy snack bar has recently opened at your school. Your teacher has asked you to write a review of the snack bar for your school magazine.

Here are some comments about the snack bar:

'The smoothies taste fresh.'

'The prices are a bit high.'

'There are lots of fruit options.'

'The queue moves slowly.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: sensory detail / inviting question / balanced opinion
Introduction	Context: what the snack bar is; where it is; when you tried it; why it is worth reviewing Hook: Is healthy food finally tempting at school?
Description	Key features: smoothies, fruit options, snack counter, Service: fresh, busy,

Positives	Negatives / Areas for improvement
Idea: smoothies taste fresh Detail / example: Extra idea: lots of fruit options Detail / example: Idea of your own: Detail / example:	Issue: prices are a bit high Detail / example: Suggestion: Another issue: queue moves slowly Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Review planning bank: cooking club

Exam-style review task

Your school recently started a lunchtime cooking club. Your teacher has asked you to write a review of the club for your school magazine. Here are some comments about the cooking club:

'Making pasta was really enjoyable.'
'The teacher gave clear instructions.'

'The kitchen felt crowded.'
'There was not enough time to eat.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: sensory detail / question / lively adjective
Introduction	Context: what the club is; where it happens; who attends; why it is worth reviewing Hook: Could this club make students more confident cooks?
Description	Activities: pasta making, group cooking, Organisation: practical, busy,

Positives	Negatives / Areas for improvement
Idea: making pasta was enjoyable Detail / example: Extra idea: teacher gave clear instructions Detail / example: Idea of your own: Detail / example:	Issue: kitchen felt crowded Detail / example: Suggestion: Another issue: not enough time to eat Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Food and Eating Habits

Review planning bank: local cafe

Exam-style review task

A local cafe near your school has become popular with students. Your teacher has asked you to write a review of the cafe for your school magazine.

Here are some comments about the cafe:

'The sandwiches are excellent.'

'The staff are friendly.'

'The tables are often full.'

'The menu is quite limited.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: inviting image / short question / clear judgement
Introduction	Context: what the cafe is; where it is; when you visited; why it is worth reviewing Hook: Is this cafe worth visiting after school?
Description	Key features: sandwiches, drinks, seating, Atmosphere: friendly, busy,

Positives	Negatives / Areas for improvement
Idea: sandwiches are excellent Detail / example: Extra idea: staff are friendly Detail / example: Idea of your own: Detail / example:	Issue: tables are often full Detail / example: Suggestion: Another issue: menu is quite limited Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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Food and Eating Habits

Review planning bank: food documentary

Exam-style review task

Your class recently watched a documentary about food waste. Your teacher has asked you to write a review of the documentary for your school magazine.

Here are some comments about the documentary:

'The supermarket scenes were shocking.'

'Some facts were repeated.'

'The student challenge was interesting.'

'The ending felt rushed.'

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

Planning

Use the comments to organise your review. Add details, examples and one idea of your own.

Concise, engaging title	Possible techniques: striking image / question / strong adjective
Introduction	Context: what the documentary is about; when you watched it; who it is for; why it is worth reviewing Hook: Can a documentary change what we throw away?
Description	Main content: supermarket scenes, student challenge, Tone: serious, eye-opening,

Positives	Negatives / Areas for improvement
Idea: supermarket scenes were shocking Detail / example: Extra idea: student challenge was interesting Detail / example: Idea of your own: Detail / example:	Issue: some facts were repeated Detail / example: Suggestion: Another issue: ending felt rushed Detail / example: Suggestion:

Recommendation	Overall opinion: Who would enjoy it most: Final recommendation phrase:
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