



People and Achievement

Review: reviewing a student achievement exhibition

1. Lead-in discussion

Talk with a partner before you write.

1. How can a school celebrate student achievement well?
2. What kinds of achievements should be included?
3. What could make an exhibition feel too crowded or difficult to understand?

Exercise 6 at a glance

Write a review, often for a student magazine.

Use an engaging title.

Describe key features clearly.

Evaluate positives and negatives.

Make a clear recommendation.

2. Exam-style task

Your school recently held a student achievement exhibition. Your teacher has asked you to write a review of the exhibition for the school magazine.

Here are some comments about the student achievement exhibition to help you:

- 'The project displays were inspiring.' 'Some labels were hard to read.'
- 'It celebrated different talents.' 'The room became crowded quickly.'

Now write a review of the student achievement exhibition for your school magazine.

The comments may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

3. Model review

More Than Medals and Certificates

What should a school celebrate: exam results, creativity or effort? Our student achievement exhibition gave a good answer by including all three.

The exhibition was held in the main hall and included science projects, artwork, sports photographs and short written reflections from students. This variety made the event feel positive and inclusive rather than focused on only one kind of success.

The project displays were inspiring because they showed how much work students had put into their ideas. I also liked the way the exhibition celebrated different talents, not only the students who usually win prizes.

The main weakness was the layout. The room became crowded quickly, and some labels were hard to read because the text was too small for visitors standing behind others.

Overall, I would recommend the exhibition to students and families who want to see what our school community can achieve beyond normal lessons. Wider aisles and clearer labels would make it easier to enjoy.

4. Explore the model: structure, content and tone

Work with the model review. Underline, label or make short notes.

Focus	What to find	Done?
Review structure	Find the title, hook, key facts, description, opinion and recommendation.	
Content point 1	Where does the writer describe the exhibition and its variety?	
Content point 2	Where does the writer develop positive opinions from the comments?	
Content point 3	Where does the writer balance the review with layout or display problems?	
Audience and tone	Find two places where the review sounds lively or suitable for the reader.	
Development	Find one extra detail, example or personal reaction that improves the answer.	

5. Language from the task prompts

The task prompts can guide your grammar and content choices. Notice which language each prompt naturally needs.

Prompt	Useful language	Why it fits	Example from the model
what the exhibition was like	descriptive list + variety	You are explaining what visitors could see.	included science projects... / This variety...
evaluation of comments	evaluative language + contrast	You are explaining strengths and balancing them with drawbacks.	inspiring because... / The main weakness...
recommendation	recommendation + audience	You are saying who would value the exhibition.	I would recommend... / students and families...

6. Build a clear review

Notice how review phrases help you move from the opening to the final recommendation.

Job	Useful review phrases
open with key details	What should a school celebrate...? / included...
evaluate positives	inspiring because... / I also liked...
balance negatives	The main weakness was... / hard to read
recommend clearly	Overall, I would recommend... / to students and families...

7. Vocabulary and useful review phrases

Use chunks that sound natural for this review. You can also upgrade your writing with precise words and phrases.

Purpose	Useful chunks / language	Add your own
describe the exhibition	achievement exhibition / science projects / artwork / reflections	
describe positives	inspiring / inclusive / different talents / effort	
describe negatives	crowded / labels hard to read / text too small	
sound review-like	More Than Medals... / gave a good answer / The main weakness...	
recommend	school community / wider aisles / clearer labels / easier to enjoy	

8. Plan your own review

Use the same task, or change the details to a similar event, place, service or activity.

Prompt	My idea	Useful language
title and opening		
description / variety		
positive points		
problems or limits		
recommendation		

9. Write your own review

Write a review for the task. Cover all the prompts, develop your ideas and make your opinion clear.

Review title _____

10. Self-check and peer-check

Success criteria	What to check	Self	Peer
Content	All task points are covered and developed with relevant details or examples.		
Review structure	The answer has an engaging title, clear opening, description, evaluation and recommendation.		
Audience and tone	It sounds lively, clear and suitable for the audience in the task.		
Prompt-led language	Language fits the task, such as descriptive detail, evaluative language, not only, because and recommendation language, and a clear recommendation for a suitable reader.		
Cohesion	Ideas connect naturally with linkers such as however, overall, because, so and though.		
Vocabulary	Useful chunks, topic words and precise review phrases improve the review.		
Accuracy	Spelling, punctuation and sentence control are clear enough for the reader.		
WWW:			
EBI:			