



## Transport and Travel

Article: should more students cycle to school?

### 1. Lead-in discussion

Talk with a partner before you write.

1. How do students usually travel to school?
2. What are the benefits of cycling short journeys?
3. What could make cycling to school unsafe or difficult?

#### Exercise 6 at a glance

Write an article, often for a school magazine.

Use a catchy title and opening hook.

Develop ideas with reasons and examples.

Use a semi-formal, engaging style.

### 2. Exam-style task

Your class has recently discussed whether more students should cycle to school. Write an article for your school magazine about this topic.

Here are some comments from students to help you:

'Cycling would reduce traffic near school.'  
'It is a healthy way to start the day.'

'Some roads feel too dangerous.'  
'There are not enough places to lock bikes.'

**Now write an article for your school magazine.**

The comments may give you some ideas, and you should also use some ideas of your own.

**Write about 120 to 160 words.**

### 3. Model article

#### Could Cycling Change the School Run?

What would the road outside school look like if more students arrived by bike? At the moment, many school gates are crowded with cars, buses and stressed parents. Cycling could make the journey healthier and calmer, but only if it is safe.

There are several benefits. Cycling is good exercise, and it can help students feel more awake before lessons. It could also reduce traffic and pollution near school, which would make the area safer and more pleasant for everyone.

However, students should not be told to cycle if the roads are dangerous. Busy junctions, fast drivers and poor bike lanes can make the journey frightening. Schools would also need secure bike racks, clear routes and perhaps basic safety training.

In my view, more students should cycle to school where the journey is short and safe. Local councils and schools need to improve routes first. If cycling feels practical rather than risky, it could become a normal part of the school day.

## 4. Explore the model: structure, content and register

Work with the model article. Underline, label or make short notes.

Focus	What to find	Done?
Article structure	Find the title, hook, benefits, warning and final view.	
Content point 1	Where does the writer explain benefits of cycling?	
Content point 2	Where does the writer explain safety concerns?	
Final view	Where does the writer suggest what must happen first?	
Audience and register	Find two places where the article sounds engaging but suitable for a school magazine.	
Development	Find one example, reason or condition that improves the answer.	

## 5. Language from the task prompts

The task prompts can guide your grammar and content choices. Notice which language each prompt naturally needs.

Prompt	Useful language	Why it fits	Example from the model
benefits of cycling	modal verbs + result language	You are explaining how cycling could improve school journeys.	could reduce traffic and pollution / make the area safer
safety concerns	caution + examples	You are warning that travel must be safe.	if the roads are dangerous / Busy junctions, fast drivers...
your view	condition language	You are giving a recommendation with a clear condition.	where the journey is short and safe / need to improve routes first

## 6. Build an engaging article

Notice how article phrases help you interest the reader and organise ideas clearly.

Job	Useful article phrases
hook the reader	Could cycling change the school run? / What would the road look like if...? / Is cycling the answer?
add context	At the moment... / crowded with cars and buses / only if it is safe
introduce benefits	There are several benefits. / Cycling is good exercise / could reduce traffic and pollution
show warning	However... / should not be told to cycle if... / can make the journey frightening
show solutions	secure bike racks / clear routes / basic safety training
finish with a view	In my view... / need to improve routes first / If cycling feels practical...

## 7. Vocabulary and useful article phrases

Use chunks that sound natural for this task. You can also upgrade your writing with precise words and phrases.

Purpose	Useful chunks / language	Add your own
describe travel	school run / road outside school / bike racks / clear routes	
describe benefits	good exercise / reduce traffic / reduce pollution	
describe risks	dangerous roads / busy junctions / fast drivers	
sound article-like	crowded with cars / practical rather than risky	
upgrade ideas	secure / safer and more pleasant / normal part of the school day	

## 8. Plan your own article

Use the same task, or change the details to another transport or travel issue.

Section	My idea	Useful language
catchy title		
opening hook / context		
benefits of cycling		
risks / other side		
final view / suggestion		

