



## Science and Innovation

Article: should schools have more science clubs?

### 1. Lead-in discussion

Talk with a partner before you write.

1. What makes science exciting outside normal lessons?
2. How can clubs help students learn differently?
3. What might stop students joining a science club?

#### Exercise 6 at a glance

Write an article, often for a school magazine.

Use a catchy title and opening hook.

Develop ideas with reasons and examples.

Use a semi-formal, engaging style.

### 2. Exam-style task

Your class has recently discussed whether schools should offer more science clubs. Write an article for your school magazine about this topic.

Here are some comments from students to help you:

'Experiments are more exciting than worksheets.'

'Clubs could help us try real projects.'

'Some students think science is only for top grades.'

'There may not be enough equipment or time.'

**Now write an article for your school magazine.**

The comments may give you some ideas, and you should also use some ideas of your own.

**Write about 120 to 160 words.**

### 3. Model article

#### Science Beyond the Textbook

When does science feel most exciting: during a worksheet or during an experiment that actually works? For many students, science becomes more interesting when they can test ideas for themselves. That is why more science clubs could be worth trying.

A club would give students the chance to explore projects that do not fit into normal lessons. They could build simple robots, test water samples or design mini investigations. This kind of practical work can make difficult ideas easier to understand and may encourage students who do not usually feel confident in science.

However, science clubs should not feel like extra homework for only the highest achievers. If the activities seem too serious, some students will stay away. Schools would also need enough equipment, safe supervision and time after lessons.

In my view, science clubs should be open, practical and welcoming. Short projects, team challenges and links to real-life problems could make science feel creative rather than frightening. Innovation often starts when students are allowed to ask questions and try things out.

## 4. Explore the model: structure, content and register

Work with the model article. Underline, label or make short notes.

Focus	What to find	Done?
Article structure	Find the title, hook, benefits, warning and final view.	
Content point 1	Where does the writer explain how clubs could help students learn?	
Content point 2	Where does the writer explain possible problems with clubs?	
Final view	Where does the writer suggest what science clubs should be like?	
Audience and register	Find two places where the article sounds engaging but suitable for a school magazine.	
Development	Find one example, reason or effect that improves the answer.	

## 5. Language from the task prompts

The task prompts can guide your grammar and content choices. Notice which language each prompt naturally needs.

Prompt	Useful language	Why it fits	Example from the model
club benefits	examples + result language	You are showing how practical work supports learning.	build simple robots / make difficult ideas easier
possible problems	caution + condition language	You are explaining when clubs might not attract students.	If the activities seem too serious / some students will stay away
your view	descriptive recommendation	You are making the final suggestion clear and memorable.	open, practical and welcoming / team challenges

## 6. Build an engaging article

Notice how article phrases help you interest the reader and organise ideas clearly.

Job	Useful article phrases
hook the reader	When does science feel most exciting...? / Science beyond the textbook / Could clubs make science creative?
add context	For many students... / test ideas for themselves / could be worth trying
introduce benefits	would give students the chance to... / They could build... / This kind of practical work...
show warning	However... / should not feel like... / If the activities seem too serious...
show examples	simple robots / water samples / mini investigations / real-life problems
finish with a view	In my view... / should be open, practical and welcoming / Innovation often starts when...

## 7. Vocabulary and useful article phrases

Use chunks that sound natural for this task. You can also upgrade your writing with precise words and phrases.

Purpose	Useful chunks / language	Add your own
describe science	experiments / projects / investigations / equipment	
describe benefits	test ideas / practical work / real-life problems	
describe concerns	highest achievers / safe supervision / not enough time	
sound article-like	beyond the textbook / try things out	
upgrade ideas	creative / welcoming / innovation	

## 8. Plan your own article

Use the same task, or change the details to another science or innovation issue.

Section	My idea	Useful language
catchy title		
opening hook / context		
benefits of science clubs		
problems / other side		
final view / suggestion		

