



EXTRA SPEAKING PRACTICE

Extra Speaking Bank 1

Digital Life and Technology | smart homes and useful devices | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present Which device at home saves you the most time?	Describe its use and frequency: <i>I use it whenever... / It saves time by... / Without it, I would...</i>
Past experience Can you tell me about a device that was difficult to set up?	Use past sequencing and outcome: <i>At first... / I eventually managed to... / After that...</i>
Opinion / future Would you like more technology in your home? Why? Why not?	Balance convenience and concern: <i>It would be useful for... / However, I would worry about... / I would only want...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Choosing a smart device for your home

You want one new device to make everyday life at home easier. You are considering these options:

- a smart speaker that controls household devices
- a robot cleaner that works automatically

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible smart devices that could make life at home easier...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. Do smart devices make people more independent or more dependent on technology?
2. Should companies be allowed to collect information from devices inside people's homes?
3. Could smart homes make life fairer for elderly people and people with disabilities?
4. What household tasks should always remain under human control?

Strategy: develop your ideas in Part 3

Distinguish: Separate two sides of the idea: *More independent because... / More dependent when... / The difference is...*

Consider: Think about different users: *For an elderly person... / Someone with a disability may... / Other households might...*

Limit: Set a sensible boundary: *Technology should not... / Human control is essential when... / A reasonable limit would be...*



EXTRA SPEAKING PRACTICE

Extra Speaking Bank 2

Digital Life and Technology | online shopping and digital payments | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What kinds of things do people in your family buy online?	Use examples and frequency: <i>We sometimes order... / The most common item is... / It is convenient because...</i>
Past experience Can you tell me about an online purchase that went well or badly?	Describe expectation and result: <i>I expected... / When it arrived... / In the end...</i>
Opinion / comparison Is paying by phone better than using cash?	Compare practicality and risk: <i>Paying by phone is... / Cash is useful when... / The safer option may be...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Paying for a school event
 Your class is organising a school event and needs an easy way to collect payments. You are considering these options:

- using a secure online payment page
- collecting cash at school during the week

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
Open: Briefly introduce the situation: <i>There are two possible ways to collect payments for the school event...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why are some people still uncomfortable with digital payments?
2. Should online shops be responsible when customers buy more than they can afford?
3. How might a society without cash affect children and older people?
4. Is convenience always a good reason to adopt new technology?

Strategy: develop your ideas in Part 3		
Explain: Identify the underlying concern: <i>Some people worry that... / The main risk is... / They may have experienced...</i>	Balance: Weigh convenience against access: <i>On the one hand... / On the other hand... / A fair system should...</i>	Evaluate: Judge the wider effect: <i>This would benefit... / It might exclude... / Overall, the impact depends on...</i>



EXTRA SPEAKING PRACTICE

Extra Speaking Bank 3

Digital Life and Technology | digital creativity and content creation | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What do you enjoy creating with technology?	Name the product and process: <i>I enjoy making... / I usually use... / The creative part is...</i>
Past experience Can you tell me about something digital you were proud to create?	Describe effort and achievement: <i>I decided to create... / The hardest part was... / I was proud because...</i>
Opinion / skills Should all students learn basic video or audio editing?	Connect the skill to a purpose: <i>It would help students to... / Not everyone needs to... / The most useful skill is...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Presenting a creative school project

You need to present a creative project to other students. You are considering these options:

- producing a short video with images and music
- recording a podcast with an interview

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible digital formats for presenting the creative project...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. Does technology help creativity, or does it make creative work too easy?
2. Should people need permission before editing or sharing someone else's online content?
3. Why do some online creators influence young people more than traditional celebrities?
4. Will artificial intelligence change what society considers to be original work?

Strategy: develop your ideas in Part 3

Qualify: Avoid an absolute answer:
Technology can help when... / It becomes a problem if... / To some extent...

Principle: State the rule behind your view:
Creators should have the right to... / Permission matters because... / Fair use means...

Speculate: Explore future change carefully:
AI may lead people to... / It is possible that... / Originality could become...



EXTRA SPEAKING PRACTICE

Extra Speaking Bank 4

Digital Life and Technology | technology and environmental impact | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
<p>Personal / present What do you do with phones or devices you no longer use?</p>	Describe a present habit: <i>I usually... / If it still works... / I avoid throwing it away because...</i>
<p>Past experience Can you tell me about a device that lasted a long time?</p>	Use duration and reasons: <i>I had it for... / It continued working because... / Eventually...</i>
<p>Opinion / responsibility Who should reduce electronic waste: customers or technology companies?</p>	Share responsibility clearly: <i>Companies should... / Customers can also... / The greater responsibility belongs to...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Reducing electronic waste at school
Your school wants students to dispose of unwanted technology responsibly. You are considering these options:

- running a collection point for old electronic devices
- holding repair workshops for damaged equipment

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
<p>Open: Briefly introduce the situation: <i>There are two possible ways for the school to reduce electronic waste...</i></p>	<p>Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.</p>	<p>Choose: Finish clearly: <i>I would prefer... because...</i></p>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why do people replace devices that still work?
2. Should technology companies be required to make products easier to repair?
3. Can digital technology genuinely help solve environmental problems?
4. Would people accept less powerful technology if it were better for the planet?

Strategy: develop your ideas in Part 3		
<p>Cause: Explain the pressure to replace devices: <i>People are influenced by... / Another reason is... / This encourages...</i></p>	<p>Policy: Suggest a workable requirement: <i>Companies could be required to... / A useful rule would... / This would reduce...</i></p>	<p>Trade-off: Compare performance and sustainability: <i>People may accept less... / The environmental benefit is... / The compromise would be...</i></p>



EXTRA SPEAKING PRACTICE

Extra Speaking Bank 5

Digital Life and Technology | digital access and inequality | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
<p>Personal / present Where can young people in your area get reliable internet access?</p>	Describe access and availability: <i>Most people connect at... / There is also... / Access is difficult when...</i>
<p>Past experience Can you tell me about a time when poor internet affected your work?</p>	Explain cause and response: <i>The connection stopped while... / This meant that... / I solved it by...</i>
<p>Opinion / fairness Should internet access be treated as an essential public service?</p>	Give a fairness-based reason: <i>It is essential because... / Without access, people cannot... / However, providing it would...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Improving digital access for students
Your local area wants to help students who cannot study online easily. You are considering these options:

- lending portable internet devices to families
- opening community study rooms with computers

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
<p>Open: Briefly introduce the situation: <i>There are two possible ways to improve digital access for local students...</i></p>	<p>Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.</p>	<p>Choose: Finish clearly: <i>I would prefer... because...</i></p>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. How does limited internet access affect a person's opportunities?
2. Should governments provide free internet in all public places?
3. Can giving people devices solve the digital divide on its own?
4. What new inequalities might future technologies create?

Strategy: develop your ideas in Part 3		
<p>Impact: Trace the effect on opportunity: <i>Without reliable access... / This can prevent people from... / In the long term...</i></p>	<p>Challenge: Question a simple solution: <i>A device alone is not enough because... / People also need... / The solution may fail if...</i></p>	<p>Forecast: Identify a future risk: <i>A new divide could develop between... / As technology advances... / Society may need to...</i></p>