



Food and Eating Habits

Report planning bank: food and eating habits

Exam-style report task

Your principal wants a report on a healthy eating week. Write a report about the week.

In your report, you should describe what students enjoyed, explain how the week influenced eating habits, and suggest improvements for next year.

Here are some comments from students to help you:

'The smoothie stall was really popular.'
'I tried fruit I had never eaten before.'

'Some healthy meals were too expensive.'
'The menu information was not clear.'

Write about 120 to 160 words.

Plan your report

Use the comments to organise your report. Add details, examples and one idea of your own.

Section	Ideas / Useful language
Introduction	(What? Who? Where? When?)
What students enjoyed	Idea: smoothie stall was really popular Detail / example: Extra idea: taste-testing made healthy food more interesting Detail / example: Idea of your own: Detail / example:
How habits changed	Idea: students tried new fruit Detail / example: Idea of your own: Detail / example:
Improvements	Issue: healthy meals were too expensive Why / effect: Suggestion: Another issue: menu information was not clear Why / effect: Suggestion:

Write your report

Write a formal or semi-formal report for the task. Cover all the prompts, develop your ideas and organise the response clearly.

Report title _____

[illegible]



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Exam-style report task

Your principal wants a report on the school farmers' market. Write a report about the market.

In your report, you should describe the highlights of the market, explain what students learnt about food, and suggest how next year's market could be improved.

Here are some comments from students to help you:

'The fresh bread stall was a highlight.'

'I learnt where local vegetables come from.'

'The queues blocked the main walkway.'

'Some prices were too high for students.'

Write about 120 to 160 words.

Plan your report

Use the comments to organise your report. Add details, examples and one idea of your own.

Section	Ideas / Useful language
Introduction	(What? Who? Where? When?)
Highlights of the market	Idea: fresh bread stall was a highlight Detail / example: Extra idea: student recipe cards attracted visitors Detail / example: Idea of your own: Detail / example:
What students learnt	Idea: where local vegetables come from Detail / example: Idea of your own: Detail / example:
Improvements	Issue: queues blocked the main walkway Why / effect: Suggestion: Another issue: prices were too high for students Why / effect: Suggestion:

Write your report

Write a formal or semi-formal report for the task. Cover all the prompts, develop your ideas and organise the response clearly.

Report title _____

[illegible]



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Exam-style report task

Your principal wants a report on a cooking skills workshop. Write a report about the workshop.

In your report, you should describe the most useful activities, explain what students learnt, and suggest how future workshops could be improved.

Here are some comments from students to help you:

'Making a simple pasta sauce was useful.'

'I learnt how to follow a recipe safely.'

'There were not enough chopping boards.'

'The demonstration was hard to see.'

Write about 120 to 160 words.

Plan your report

Use the comments to organise your report. Add details, examples and one idea of your own.

Section	Ideas / Useful language
Introduction	(What? Who? Where? When?)
Most useful activities	Idea: making a simple pasta sauce was useful Detail / example: Extra idea: working in pairs helped students practise Detail / example: Idea of your own: Detail / example:
What students learnt	Idea: students learnt to follow a recipe safely Detail / example: Idea of your own: Detail / example:
Improvements	Issue: not enough chopping boards Why / effect: Suggestion: Another issue: demonstration was hard to see Why / effect: Suggestion:

Write your report

Write a formal or semi-formal report for the task. Cover all the prompts, develop your ideas and organise the response clearly.

Report title _____

[illegible]



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Exam-style report task

The school canteen manager wants a report on students' opinions about school lunches. Write a report about the survey.

In your report, you should describe what students liked about school lunches, explain their main concerns, and suggest how lunches could be improved.

Here are some comments from students to help you:

'The hot meals are filling.'

'The salad bar makes lunch healthier.'

'Vegetarian options run out quickly.'

'The queue is too slow.'

Write about 120 to 160 words.

Plan your report

Use the comments to organise your report. Add details, examples and one idea of your own.

Section	Ideas / Useful language
Introduction	(What? Who? Where? When?)
What students liked	Idea: hot meals are filling Detail / example: Extra idea: salad bar makes lunch healthier Detail / example: Idea of your own: Detail / example:
Main concerns	Idea: vegetarian options run out quickly Detail / example: Idea of your own: Detail / example:
Improvements	Issue: queue is too slow Why / effect: Suggestion: Another issue: limited seating at busy times Why / effect: Suggestion:

Write your report

Write a formal or semi-formal report for the task. Cover all the prompts, develop your ideas and organise the response clearly.

Report title _____

[illegible]