



SPEAKING PRACTICE

Speaking Bank 1

Transport and Travel | daily journeys and commuting | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
<p>Personal / present How do you usually travel to school or around your local area?</p>	Use routine language: <i>I usually travel by... / It takes about... / I prefer it because...</i>
<p>Past experience Can you tell me about a journey that was delayed or difficult?</p>	Use past sequencing: <i>First... / Then... / In the end...</i>
<p>Opinion / comparison Is public transport better than travelling by car? Why? Why not?</p>	Compare both sides: <i>Public transport is... / Cars can be... / It depends on...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Getting to school
Your school wants to reduce traffic near the school gates. You are considering these options:

- starting a school bus service
- encouraging more students to walk or cycle

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
<p>Open: Briefly introduce the situation: <i>There are two possible ways to reduce traffic near school...</i></p>	<p>Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.</p>	<p>Choose: Finish clearly: <i>I would prefer... because...</i></p>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why do some people prefer travelling by car?
2. Should public transport be cheaper for students?
3. What are the advantages and disadvantages of cycling in a city?
4. How might transport in towns change in the future?

Strategy: develop your ideas in Part 3		
<p>Compare: Use clear comparison language: <i>Compared with... / The main difference is... / Both options...</i></p>	<p>Reason: Explain the practical reason: <i>This is useful because... / The problem is... / For many families...</i></p>	<p>Result: Say what might happen: <i>As a result... / This could reduce... / It might make...</i></p>



SPEAKING PRACTICE

Speaking Bank 2

Transport and Travel | travel plans and holidays | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What kind of places do you enjoy visiting, and why?	Use likes and preferences: <i>I enjoy visiting... / I prefer places where... / It is interesting because...</i>
Past experience Can you tell me about a trip or day out that you remember well?	Give place, time and feeling: <i>Last year... / We went to... / I remember it because...</i>
Opinion / future Would you like to travel more in the future? Why? Why not?	Use would like and reasons: <i>I would like to... / It would be exciting to... / However, it might be...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Planning a class trip
 Your class is planning a day trip at the end of term. You are considering these options:

- visiting a nearby city by train
- spending the day at a nature park

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
Open: Briefly introduce the situation: <i>There are two possible places for the class trip...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. What can students learn from visiting new places?
2. Is it better to travel with friends or family? Why?
3. Should people plan holidays carefully or decide things when they arrive?
4. What problems can tourists cause in popular places?

Strategy: develop your ideas in Part 3		
Choose: Make your preference clear: <i>I would choose... / For me, the best option is... / I prefer this because...</i>	Example: Use a real or imagined example: <i>For example... / On a school trip... / If students visited...</i>	Balance: Mention the other side: <i>However... / The disadvantage is... / Some people might prefer...</i>



SPEAKING PRACTICE

Speaking Bank 3

Transport and Travel | transport problems and solutions | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What transport problems are common where you live?	Describe local problems: <i>There is often... / Many people... / The biggest problem is...</i>
Past experience Can you tell me about a time when a transport problem affected your day?	Use past cause and effect: <i>I was late because... / The bus was... / This meant that...</i>
Opinion / solution What could make travelling easier in your area?	Suggest improvements: <i>The local area needs... / It would help if... / One solution is...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Improving local transport
 Your town wants to make local travel easier for young people. You are considering these options:

- adding more buses in the evening
- creating safer cycle lanes near schools

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
Open: Briefly introduce the situation: <i>There are two possible ways to improve local transport...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why is reliable transport important for young people?
2. Should cities give more space to buses and bicycles than cars?
3. What are the disadvantages of living far from school or work?
4. How can local people help improve transport in their area?

Strategy: develop your ideas in Part 3		
Problem: Identify the issue clearly: <i>The main problem is... / This is difficult because... / Many people have to...</i>	Solution: Offer a practical fix: <i>One solution would be... / The council could... / Schools might...</i>	Impact: Explain who benefits: <i>This would help... / It could make life easier for... / The result might be...</i>



SPEAKING PRACTICE

Speaking Bank 4

Transport and Travel | tourism and responsible travel | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present Do many visitors come to your area? Why? Why not?	Use local description: <i>Visitors come because... / There are... / It is popular for...</i>
Past experience Can you tell me about a time when you were a tourist or visitor?	Describe the experience: <i>When I visited... / I saw... / I enjoyed it because...</i>
Opinion / evaluation Is tourism always good for local people? Why? Why not?	Evaluate benefits and problems: <i>Tourism can help... / However, it may cause... / Overall...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Helping visitors behave responsibly

A popular local place is getting more visitors. You are considering these options:

- putting up clear signs with rules for visitors
- asking students to make an online guide for tourists

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible ways to help visitors behave responsibly...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. What are the benefits of tourism for young people?
2. Should visitors always follow local customs? Why?
3. How can tourists protect the places they visit?
4. Will virtual travel ever replace real travel? Why? Why not?

Strategy: develop your ideas in Part 3

Respect: Talk about behaviour and responsibility: *Visitors should... / It is respectful to... / They need to remember...*

Benefit: Explain the positive side:
This can support... / Local people may benefit because... / Young people can learn...

Warning: Add a possible problem:
The risk is... / Too many visitors can... / This may damage...



SPEAKING PRACTICE

Speaking Bank 5

Transport and Travel | future transport | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What type of transport would you most like to try?	Use would like and reasons: <i>I would like to try... / It sounds... / I am curious about...</i>
Past experience Can you tell me about the longest journey you have made?	Use distance and time details: <i>The journey took... / We travelled by... / I felt...</i>
Opinion / prediction Do you think people will travel less in the future? Why? Why not?	Predict carefully: <i>People might... / It is possible that... / However, many people will still...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Choosing future transport
 Your town is discussing transport for the future. You are considering these options:

- using electric buses for public transport
- creating car-free areas in the town centre

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
Open: Briefly introduce the situation: <i>There are two possible transport changes for the future...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. What are the advantages of electric transport?
2. Should governments spend more money on trains than roads?
3. Would you trust a vehicle with no driver? Why? Why not?
4. How important is transport for protecting the environment?

Strategy: develop your ideas in Part 3		
Predict: Talk about the future carefully: <i>In the future... / This might become... / It is hard to know, but...</i>	Evidence: Give a practical reason: <i>We can already see... / For example... / This shows that...</i>	Conclude: Finish your point clearly: <i>So I think... / For this reason... / Overall...</i>