



SPEAKING PRACTICE

Speaking Bank 1

Family and Relationships | family time and shared activities | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What do you enjoy doing with members of your family?	Use activity and feeling language: <i>We often... / I enjoy it because... / It gives us time to...</i>
Past experience Can you tell me about a family day that you remember well?	Use event details: <i>We decided to... / The best part was... / I remember it because...</i>
Opinion / evaluation Do families spend enough time together nowadays?	Evaluate modern life: <i>Many families... / One difficulty is... / I think quality time...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Planning family time

Your family wants to spend more time together at the weekend. You are considering these options:

- cooking and eating a meal together at home
- going on an outdoor day trip together

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible ways for my family to spend time together...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. Why can shared activities strengthen family relationships?
2. Should families have regular times when phones are not used?
3. Is eating together still important in modern families? Why?
4. How might family life change in the future?

Strategy: develop your ideas in Part 3

Connection: Explain how relationships grow: *This brings people closer because... / Family members can... / It creates a chance to...*

Example: Use an everyday example:
For example... / During a family meal... / At the weekend...

Change: Compare present and future:
Nowadays... / In the future... / However, families may still...



SPEAKING PRACTICE

Speaking Bank 2

Family and Relationships | responsibilities at home | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What responsibilities do you have at home?	Use obligation and routine: <i>I have to... / I am responsible for... / I usually help by...</i>
Past experience Can you tell me about a time when you helped someone in your family?	Describe help and result: <i>They needed help with... / I decided to... / They felt...</i>
Opinion / fairness Should everyone in a family share household jobs equally?	Discuss fairness: <i>It is fair if... / Younger children can... / Responsibilities should depend on...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Sharing household responsibilities

Your family wants household jobs to be shared more fairly. You are considering these options:

- creating a weekly timetable of household jobs
- allowing each person to choose the jobs they prefer

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible ways to share household responsibilities...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. What do young people learn from helping at home?
2. Should children be rewarded for doing household jobs?
3. How can families solve disagreements about responsibilities?
4. Are family roles becoming more equal? Why? Why not?

Strategy: develop your ideas in Part 3

Fairness: Explain a fair arrangement:
A fair system would... / Each person should... / It depends on age and...

Outcome: Explain what is learned:
This teaches young people... / As a result... / They become more...

Resolve: Suggest a way forward:
Families could agree to... / A useful compromise is... / They should discuss...



SPEAKING PRACTICE

Speaking Bank 3

Family and Relationships | communication and disagreements | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present Who do you usually talk to when you need advice?	Use trust and reasons: <i>I usually talk to... / I trust them because... / They help me to...</i>
Past experience Can you tell me about a disagreement that was solved well?	Use problem and solution: <i>We disagreed about... / Then we... / In the end...</i>
Opinion / advice What is the best way to deal with a family disagreement?	Give calm advice: <i>People should listen... / It helps to... / They should avoid...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Improving family communication

Your family wants to communicate better during a busy week. You are considering these options:

- having a short family meeting once a week
- using a shared group chat for plans and reminders

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible ways to improve family communication...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. Why do misunderstandings happen between family members?
2. Is face-to-face communication always better than messaging?
3. Should adults always make the final decisions in a family?
4. How can people maintain close relationships when they live far apart?

Strategy: develop your ideas in Part 3

Cause: Explain the misunderstanding:
This can happen when... / One reason is... / People may assume that...

Perspective: Consider different viewpoints:
From a parent's point of view... / A teenager might feel... / Both sides need to...

Solution: Offer a constructive response:
A good solution is... / They could agree to... / It would help if...



SPEAKING PRACTICE

Speaking Bank 4

Family and Relationships | family celebrations and traditions | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present Is there a family tradition that you enjoy?	Describe tradition and meaning: <i>My family usually... / This happens when... / It is meaningful because...</i>
Past experience Can you tell me about a family celebration you attended?	Use event and feeling details: <i>We celebrated... / Everyone... / I especially enjoyed...</i>
Opinion / culture Is it important for families to continue old traditions?	Evaluate tradition: <i>Traditions help families... / However, some traditions... / They can be adapted by...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Recording family memories

Your family wants to keep a record of important memories and traditions. You are considering these options:

- creating a digital album with photos and recorded stories
- making a printed family book together

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation: <i>There are two possible ways to record family memories...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>
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Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why are family stories valuable to younger generations?
2. Can photographs communicate memories better than words?
3. Should traditions change when families move to another country?
4. How does family history influence a person's identity?

Strategy: develop your ideas in Part 3

Meaning: Explain personal importance: <i>This matters because... / It reminds people of... / It helps younger people understand...</i>	Compare: Compare ways of recording: <i>A photograph shows... / Words can explain... / A combination would...</i>	Identity: Connect family and identity: <i>People may feel... / Family history shapes... / It gives a sense of...</i>
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SPEAKING PRACTICE

Speaking Bank 5

Family and Relationships | different generations and support | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
<p>Personal / present What can young and older family members learn from each other?</p>	Use reciprocal language: <i>Young people can teach... / Older relatives may know... / They can learn from each other by...</i>
<p>Past experience Can you tell me about a useful conversation with an older or younger person?</p>	Describe advice or learning: <i>We talked about... / They explained... / I learned that...</i>
<p>Opinion / responsibility Should families be mainly responsible for supporting older people?</p>	Discuss shared responsibility: <i>Families should... / Communities can... / Governments also need to...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Connecting different generations
Your community wants younger and older people to spend more time together. You are considering these options:

- running weekly technology-help sessions
- organising storytelling and skills-sharing afternoons

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
<p>Open: Briefly introduce the situation: <i>There are two possible ways to connect different generations...</i></p>	<p>Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.</p>	<p>Choose: Finish clearly: <i>I would prefer... because...</i></p>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why can relationships between generations sometimes be difficult?
2. Do older people receive enough respect in society?
3. What responsibilities do adult children have towards their parents?
4. Will technology bring generations closer together or separate them?

Strategy: develop your ideas in Part 3		
<p>Generations: Compare age groups fairly: <i>Older people may... / Younger people often... / Both generations can...</i></p>	<p>Respect: Explain respectful behaviour: <i>It is respectful to... / People should recognise... / This shows that...</i></p>	<p>Predict: Consider future relationships: <i>Technology could... / In the future... / However, it may also...</i></p>