



SPEAKING PRACTICE

Speaking Bank 1

Digital Life and Technology | revision and study technology | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
<p>Personal / present What technology do you use most often when you study, and why?</p>	Use present habits and frequency words: <i>I usually... / I often use it to... / It helps me because...</i>
<p>Past experience Can you tell me about a time when technology helped you learn something?</p>	Use past time phrases and details: <i>Last term... / I found out that... / It was useful because...</i>
<p>Opinion / future Do you think students will use books less in the future? Why? Why not?</p>	Give a view and a reason: <i>I think... / In the future... / However, books may still...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Using technology for revision
Your school wants to help students revise using technology. Two options have been suggested:

- using a revision app on your own
- joining live online revision sessions with classmates

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
<p>Open: Briefly introduce the situation: <i>There are two possible ways to revise with technology...</i></p>	<p>Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.</p>	<p>Choose: Finish clearly: <i>I would prefer... because...</i></p>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Is technology making students more independent learners? Why? Why not?
2. Should schools limit the amount of time students spend using screens?
3. In the future, will teachers be less important because of technology? What do you think?
4. What are the advantages and disadvantages of using artificial intelligence for schoolwork?

Strategy: develop your ideas in Part 3		
<p>Answer: Start with a clear view: <i>I agree... / I do not think so... / It depends...</i></p>	<p>Support: Add a reason and example: <i>This is because... / For example... / In my school...</i></p>	<p>Extend: Add another side: <i>However... / On the other hand... / Some people might say...</i></p>



SPEAKING PRACTICE

Speaking Bank 2

Digital Life and Technology | screen time and wellbeing | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
<p>Personal / present How much time do you usually spend using screens after school?</p>	Use present simple and amounts: <i>I usually spend... / Most days... / It depends on...</i>
<p>Past experience Can you tell me about a time when you used your phone too much?</p>	Use past simple and reflection: <i>Once... / I realised that... / After that, I...</i>
<p>Opinion / advice Do you think teenagers should have screen-free time every day? Why? Why not?</p>	Give advice with reasons: <i>They should... / It might help them... / On the other hand...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Managing screen time
Your class is discussing how students can improve their screen habits. You are considering these options:

- using an app that limits screen time
- agreeing family rules for phones in the evening

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
<p>Open: Briefly introduce the situation: <i>There are two possible ways to manage screen time...</i></p>	<p>Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.</p>	<p>Choose: Finish clearly: <i>I would prefer... because...</i></p>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why do some young people find it difficult to stop using their phones?
2. Is playing games online a good way to relax? Why? Why not?
3. Should schools teach students how to use technology in a healthy way?
4. Do you think people will spend more or less time online in the future?

Strategy: develop your ideas in Part 3		
<p>Balance: Show both sides before deciding: <i>On one hand... / On the other hand... / Overall...</i></p>	<p>Example: Make your idea real: <i>For example... / In my experience... / At school...</i></p>	<p>Result: Explain the effect: <i>This can lead to... / As a result... / This means that...</i></p>



SPEAKING PRACTICE

Speaking Bank 3

Digital Life and Technology | communication and social media | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present How do you usually keep in touch with your friends?	Use present habits and reasons: <i>I usually message... / I prefer this because... / It is useful when...</i>
Past experience Can you tell me about a message or post that made you happy?	Use a short story structure: <i>A few weeks ago... / Someone sent... / It made me feel...</i>
Opinion / comparison Is it better to talk face to face than online? Why?	Compare two ways: <i>Face to face is better because... / Online communication can... / It depends on...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Sharing school news

Your school wants students to share news and events more easily. You are considering these options:

- creating a private class social media group
- sending a weekly email newsletter to students

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk

Open: Briefly introduce the situation:
There are two possible ways to share school news...

Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.

Choose: Finish clearly:
I would prefer... because...

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions

1. What are the benefits of using social media to communicate?
2. Can online friendships be as strong as friendships in real life? Why? Why not?
3. Should people be careful about what they post online?
4. How might communication change in the next ten years?

Strategy: develop your ideas in Part 3

Pause: Use thinking-time phrases:
That is an interesting question... / Let me think... / I suppose...

Reason: Explain why you think this:
The main reason is... / This matters because... / One problem is...

Contrast: Add a different view: *However... / At the same time... / Not everyone would agree...*



SPEAKING PRACTICE

Speaking Bank 4

Digital Life and Technology | online safety and privacy | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What do you do to stay safe when you are online?	Use present simple and safety actions: <i>I try to... / I never... / It is important to...</i>
Past experience Can you tell me about a time when you saw something online that worried you?	Keep it general and safe: <i>Once I saw... / I decided to... / I learned that...</i>
Opinion / responsibility Who should teach young people about online safety: families or schools?	Give a clear position: <i>I think schools should... / Families can also... / Both are important because...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Learning about online safety
 Your school wants to help younger students stay safe online. You are considering these options:

- inviting an expert to give a talk at school
- creating short student-made videos with safety advice

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
Open: Briefly introduce the situation: <i>There are two possible ways to teach online safety...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. Why is it important to protect personal information online?
2. Should parents be allowed to check their children's phones?
3. What are the advantages and disadvantages of using passwords for everything?
4. Do you think the internet will become safer in the future? Why? Why not?

Strategy: develop your ideas in Part 3		
Define: Start by explaining the key idea: <i>By online safety, I mean... / Privacy is... / This includes...</i>	Judge: Say how important it is: <i>This is very important because... / The biggest risk is... / A small mistake can...</i>	Suggest: Offer a practical solution: <i>One thing people can do is... / Schools could... / Families should...</i>



SPEAKING PRACTICE

Speaking Bank 5

Digital Life and Technology | future technology and AI | Cambridge IGCSE ESL 0511

Part 1: Interview

Take turns asking and answering. Each person should aim to speak for 2-3 minutes in total.

Question	Strategy
Personal / present What new technology would you like to try, and why?	Use would like and reasons: <i>I would like to try... / It seems useful because... / I am interested in...</i>
Past experience Can you tell me about a time when you used AI or a smart tool?	Use past experience carefully: <i>I used it to... / It helped me... / One problem was...</i>
Opinion / prediction Do you think AI will make life easier for students? Why? Why not?	Make a prediction and explain it: <i>AI might... / It could help with... / However, students still need to...</i>

Part 2: Short talk

Prepare for 1 minute. Then speak on your own for up to 2 minutes.

Using AI for a school project
 You are preparing a school project and want to use technology responsibly. You are considering these options:

- using AI to help plan your ideas
- working with classmates and only using trusted websites

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Strategy: plan your short talk		
Open: Briefly introduce the situation: <i>There are two possible ways to prepare the project...</i>	Compare: Give one advantage and one disadvantage for each option. Do not ignore either option.	Choose: Finish clearly: <i>I would prefer... because...</i>

Part 3: Discussion

Discuss the questions. Each person should give reasons and examples, not just short answers.

Follow-up questions
1. What jobs might be changed by artificial intelligence in the future?
2. Should students be allowed to use AI for homework? Why? Why not?
3. Is it always good when machines do things faster than people?
4. What skills will young people need in a world with more technology?

Strategy: develop your ideas in Part 3		
Predict: Talk about the future carefully: <i>It is possible that... / I expect... / This might happen because...</i>	Limit: Avoid sounding too certain: <i>Not in every case... / It depends on... / There may be risks...</i>	Conclude: Finish the idea clearly: <i>So I think... / For this reason... / Overall...</i>