



Sports and Leisure

Multiple matching: leisure clubs | Cambridge IGCSE ESL 0510/0511

1. Lead-in discussion

Talk with a partner before you read.

1. What makes a club enjoyable rather than stressful?
2. Should clubs focus on competition or participation?
3. Why might teenagers stop going to a club?
4. How can clubs welcome beginners?

Exercise 2 at a glance

Read four short descriptions. For each statement, choose the correct club, A-D. One club may be used more than once. Read the whole detail carefully before you choose.

2. Read for overall understanding

Read the four texts. Which club would you recommend to a beginner? Give a reason.

Choosing a Club

A Climbing club

The climbing club meets at an indoor wall on Saturday mornings. Beginners start close to the ground and learn how to use safety equipment before trying higher routes. The club keeps score only during special challenge days, so most sessions are about improving technique rather than beating other people. Some teenagers join because they like extreme sports, but many stay because the instructors are calm and patient. Members are encouraged to describe the route before climbing, which helps them plan rather than rush. If someone is nervous, they can practise knots before climbing higher.

B Community football

Community football was set up for students who had stopped playing because school teams felt too competitive. Matches are short, and teams change every week so nobody is stuck on the weakest side. The coach still expects effort, but he does not select players for tournaments. At first, some strong players complained that the games were not serious enough. Later, they realised the mixed teams helped younger players learn. The club now has a waiting list because parents like its friendly atmosphere. Players shake hands after every match, even when the score is one-sided.

C Photography walk

The photography walk is not a sports club, but it appears on the leisure timetable because it gets people outdoors. Members walk through parks, markets or old streets and take pictures based on a weekly theme. The leader gives advice about light and composition, although phone cameras are completely acceptable. The club used to finish with a competition, but this was removed after beginners said it made them nervous. Now members choose one photo and explain why they took it. The focus is noticing details, not expensive equipment. Rainy days are used for editing previous photos in the library.

D Dance fitness

Dance fitness combines simple routines with popular music. It is more energetic than it looks, so new members are advised to take breaks instead of trying to copy every move immediately. The instructor repeats each routine for several weeks, which helps people improve without feeling lost. There is a performance at the end of term, but joining it is optional. Some members use the class to build confidence before joining the school show. Others simply want exercise that feels less boring than running around a track. The lights stay bright, so it feels like a class rather than a stage performance. Nobody is filmed unless they give permission in advance from the instructor.

3. Strategy focus

Check the level of competition

Several clubs mention improvement or performance. Check whether the focus is competition, confidence, teamwork or simply taking part.

4. Exam-style matching questions

For each statement, write the correct letter, A, B, C or D, on the line.

No.	Which club...	A-D
1	removed a competitive element because it discouraged less experienced members
2	uses repeated routines so people can improve gradually
3	was created for people who felt ordinary teams were too intense
4	teaches members to think through the task before starting
5	includes a public performance that members do not have to join
6	changes groups regularly so ability levels do not divide people permanently
7	accepts basic equipment rather than expecting specialist items
8	usually focuses on technique instead of comparing scores
9	helps some members prepare for a different school activity

5. Vocabulary notebook

Underline five useful words or phrases. Check their meaning, then record them in your vocabulary notebook.

6. Follow-up tasks

1. Discussion: How could each club make new members feel welcome?
2. Strategy: Highlight the sentence where you found each answer. Label it with the question number.
3. Writing: Write a short advert for a club that welcomes new members.
4. Vocabulary: Circle words and phrases connected to sport, leisure and confidence.

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2. Read for overall understanding

Suggested answer: Students' own answers, but they should refer to one or more details from the texts.

4. Exam-style matching questions

1. C
2. D
3. B
4. A
5. D
6. B
7. C
8. A
9. D

Notes for checking

Learners should match the statement to the exact detail in the text.

An option may be used more than once.

If learners disagree, ask them to highlight and label the sentence that proves their answer.