



Family and Relationships

Multiple matching: role models | Cambridge IGCSE ESL 0510/0511

1. Lead-in discussion

Talk with a partner before you read.

1. Who can be a good role model for teenagers?
2. Is it better to admire famous people or people you know personally?
3. What qualities make someone worth listening to?
4. Can a role model still make mistakes?

Exercise 2 at a glance

Read four short texts. For each statement, choose the correct person, A-D. One person may be used more than once. Read the whole detail carefully before you choose.

2. Read for overall understanding

Read the four texts. Which role model do you admire most? Give a reason.

People I Look Up To

A Elena

My older cousin is my role model, although she would probably laugh if I told her. She failed her driving test twice and did not hide it from the family. Instead, she explained what she had done wrong and booked another test. I admired that because I sometimes pretend not to care when something goes badly. She is not the kind of person who gives long speeches. She just shows me that embarrassment is not the end of the world. When I was nervous about a presentation, she helped me practise but refused to write it for me. That annoyed me at first, but it made the final speech feel like mine.

B Yusuf

I look up to my grandfather because he listens properly. In our family, people often give advice before they have heard the whole story. My grandfather rarely does that. He asks one or two questions, then waits. That does not mean he agrees with everything I say. Last year, when I wanted to quit a school club after an argument with a friend, he challenged me. He said leaving might feel easier for a week but could make the friendship harder to repair. I stayed, and he was right. He never says, 'I told you so', which is another reason I trust him.

C Amara

My role model is a neighbour who organises activities for children in our apartment block. She has a full-time job, so I do not know how she finds the energy. What impresses me is that she includes everyone, even younger children who slow things down. I used to think leadership meant being the loudest person, but she leads by noticing who has been left out. She sometimes asks teenagers like me to help, not because she cannot manage, but because she wants us to learn responsibility. If someone is shy, she gives them a small useful job instead of forcing them to speak.

D Ben

I admire my sister because she changed her mind about what success meant. She used to compare herself with friends who won competitions or got perfect marks. Then she started volunteering at a community cafe and realised she enjoyed helping people more than collecting certificates. She still works hard at school, but she no longer talks as if one exam result decides everything. When I put too much pressure on myself, she reminds me to ask whether the goal is actually mine or whether I am copying someone else's idea. She says ambition is healthier when it has a purpose.

3. Strategy focus

Match behaviour, not relationship

Do not choose an answer just because the same family or friendship word appears. Check what the person actually does.

4. Exam-style matching questions

For each statement, write the correct letter, A, B, C or D, on the line.

No.	Which person...	A-D
1	admires someone who treats mistakes as something to learn from
2	says their role model includes people who may make activities slower
3	was advised not to make a friendship problem worse by leaving
4	is reminded to question whether an ambition really belongs to them
5	says their role model helps without taking over the task
6	changed their idea of leadership after watching someone quietly include others
7	admires someone who listens before offering advice
8	mentions someone whose values changed through volunteering
9	says their role model wants younger people to become more responsible

5. Vocabulary notebook

Underline five useful words or phrases. Check their meaning, then record them in your vocabulary notebook.

6. Follow-up tasks

1. Discussion: Which person would be easiest to interview? What would you ask?
2. Strategy: Highlight the sentence where you found each answer. Label it with the question number.
3. Writing: Describe a role model without naming them. Focus on what they do.
4. Vocabulary: Circle words and phrases connected to relationships, pressure and responsibility.

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2. Read for overall understanding

Suggested answer: Students' own answers, but they should refer to one or more details from the texts.

4. Exam-style matching questions

1. A
2. C
3. B
4. D
5. A
6. C
7. B
8. D
9. C

Notes for checking

Learners should match the statement to the exact detail in the text.

An option may be used more than once.

If learners disagree, ask them to highlight and label the sentence that proves their answer.