



Digital Life and Technology

Multiple matching: online learning habits | Cambridge IGCSE ESL 0510/0511

1. Lead-in discussion

Talk with a partner before you read.

1. What helps you concentrate during an online lesson?
2. Which digital tools do students sometimes depend on too much?
3. How can students protect their personal information online?
4. What makes feedback useful when you are learning online?

Exercise 2 at a glance

Read four short texts. For each statement, choose the correct learner, A-D. One learner may be used more than once. Read the whole detail carefully before you choose.

2. Read for overall understanding

Read the four texts. Which learner's online learning habit would be most useful for you? Give a reason.

Learning Online

A Kai

I used to watch recorded lessons with several browser tabs open, telling myself I could still follow the teacher. In reality, I missed small details and had to replay everything. Now I download the worksheet first, close my social media accounts and write questions while I watch. I sometimes use a chatbot to explain a difficult term, but I never paste my full homework into it because I want the final answer to sound like mine. My teacher's comments are still more useful than instant feedback from a tool, especially when she explains why an answer is weak. If I receive a low score, I save her advice and return to it before the next assignment.

B Sofia

Online learning suits me because I can pause a lesson and take proper notes. That does not mean I study alone all the time. Once a week, I meet two classmates on a video call and we compare the examples we found. We used to keep the call open while doing individual work, but that became distracting, so now we only switch it on after we have finished. I also changed my password manager last month after our school warned us about fake login pages. I had not been hacked, but the warning made me more careful. I still join live lessons when possible, though I turn my camera off if the connection becomes unstable.

C Omar

My internet connection is not always reliable, so I rarely join live lessons from home. I go to the public library instead because the connection there is stronger and the study area is quieter than people expect. I thought the library would block useful websites, but the staff helped me access the learning platform safely. I still prefer paper books for revision, although online quizzes are good for checking vocabulary quickly. The only tool I avoid is automatic translation, because it sometimes gives phrases that sound unnatural. When a task is due, I upload it from the library computer rather than risk losing the connection at home.

D Mei

I learn best when online tasks are short. If a teacher uploads a forty-minute video, I usually divide it into three parts and add each part to my timetable. My brother says that takes too long, but it stops me rushing. I used to save every document with names like 'work1' and 'final2', then lose track of the latest version. Now I use clear file names and back up important work. I do not mind screen time when it has a purpose, but scrolling after a lesson makes me tired. For that reason, I set an alarm to remind me to stand up before starting the next subject.

3. Strategy focus

Check the exact role of each tool

Several texts mention technology, but not in the same way. Ask: is the tool helping, distracting, protecting information, or being avoided?

4. Exam-style matching questions

For each statement, write the correct letter, A, B, C or D, on the line.

No.	Which learner...	A-D
1	has made it easier to find the correct version of an assignment
2	uses a public place partly because home access is unreliable
3	uses artificial intelligence for support, but keeps control of the final work
4	stopped keeping a call open during private study time
5	continues with a method even though someone at home questions it
6	avoids a tool because the results may not sound like natural English
7	improved their account security after a warning, not after being attacked
8	values comments that explain the problem with an answer
9	turns a longer task into several planned study periods

5. Vocabulary notebook

Underline five useful words or phrases. Check their meaning, then record them in your vocabulary notebook.

6. Follow-up tasks

1. Discussion: What advice would you give to each learner in the texts?
2. Strategy: Highlight the sentence where you found each answer. Label it with the question number.
3. Writing: Write advice for a student who gets distracted during online lessons.
4. Vocabulary: Circle words and phrases related to digital learning and online safety.

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2. Read for overall understanding

Suggested answer: Students' own answers, but they should refer to one or more details from the texts.

4. Exam-style matching questions

1. D
2. C
3. A
4. B
5. D
6. C
7. B
8. A
9. D

Notes for checking

Learners should match the statement to the exact detail in the text.

An option may be used more than once.

If learners disagree, ask them to highlight and label the sentence that proves their answer.