



Arts, Music and Entertainment

Multiple matching: arts events | Cambridge IGCSE ESL 0510/0511

1. Lead-in discussion

Talk with a partner before you read.

1. What kind of arts event would you most like to attend?
2. Why do some people prefer small local events to famous festivals?
3. How can museums or theatres attract teenagers?
4. What makes a performance memorable?

Exercise 2 at a glance

Read four short descriptions. For each statement, choose the correct event, A-D. One event may be used more than once. Read the whole detail carefully before you choose.

2. Read for overall understanding

Read the four texts. Which festival event would you choose to attend? Give a reason.

A Weekend Arts Festival

A Street theatre

The street theatre performance takes place in the main square at midday. It is free, so people can stop and watch without booking. The actors use very few words because the show was designed for audiences who may not share the same first language. At first, the organisers worried that traffic noise would spoil the performance, but the actors use movement, music and large painted signs to make the story clear. Children often enjoy it, although some of the jokes are aimed at adults. If it rains lightly, the actors continue, but heavy rain moves the show under the market roof.

B Film workshop

The film workshop is for teenagers who want to make short videos on their phones. Participants learn how to plan a scene, record clear sound and edit without using expensive software. It is not a competition, even though the best films are shown at the closing event. The tutor says the aim is to help young people tell a story, not to copy professional film-makers. Places are limited because each student receives individual feedback. Anyone who joins must bring headphones, but cameras are provided if needed. The workshop lasts two mornings, so participants have time to improve their first attempt.

C Local history exhibition

The local history exhibition displays photographs of the town's old music halls and cinemas. Some visitors expect only black-and-white images, but there are also recorded interviews with people who worked backstage. The exhibition is indoors, making it useful if the weather is bad. It is quieter than the concerts, although volunteers are available to answer questions. A few objects can be touched, including an old ticket machine, but most items are protected behind glass. The exhibition stays open for a month after the festival weekend. Schools can book a guide, but ordinary visitors do not need tickets.

D Evening concert

The evening concert brings together a school choir and two local bands. It was originally planned for the park, but the stage was moved to the sports hall after rain was forecast. Tickets sold quickly because many families wanted to support the performers. The concert includes some well-known songs, but the final piece is new and was written by a former student. The organisers ask the audience not to film the whole performance, although short clips are allowed. Money from ticket sales will pay for new microphones. The choir rehearsed online at first, then met in person during the final rehearsal week.

3. Strategy focus

Notice changes to plans

Event descriptions often include original plans, later changes and exceptions. Check whether something happened as planned or was changed because of weather, tickets or equipment.

4. Exam-style matching questions

For each statement, write the correct letter, A, B, C or D, on the line.

No.	Which event...	A-D
1	remains available when the weekend programme is over
2	could not use the outdoor location that was first planned
3	can be followed by people who do not share the same first language
4	expects participants to bring something to help them listen or edit
5	uses ticket income to improve sound equipment
6	includes memories from people who were not performers
7	keeps numbers low so everyone can receive personal guidance
8	allows people to watch without arranging a place in advance
9	includes a new piece by someone who used to attend the school

5. Vocabulary notebook

Underline five useful words or phrases. Check their meaning, then record them in your vocabulary notebook.

6. Follow-up tasks

1. Discussion: Who do you know who would enjoy each festival event?
2. Strategy: Highlight the sentence where you found each answer. Label it with the question number.
3. Writing: Write a short review of one event from the festival.
4. Vocabulary: Circle words and phrases connected to performances, exhibitions and films.

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2. Read for overall understanding

Suggested answer: Students' own answers, but they should refer to one or more details from the texts.

4. Exam-style matching questions

1. C
2. D
3. A
4. B
5. D
6. C
7. B
8. A
9. D

Notes for checking

Learners should match the statement to the exact detail in the text.

An option may be used more than once.

If learners disagree, ask them to highlight and label the sentence that proves their answer.