



## VOCABULARY BANK

# People and Achievement

People and Achievement | Bank 1: personal success, goals and role models | Cambridge IGCSE ESL 0511

## 1. Quick confidence check

Before you study the topic, mark the column that best describes your confidence with each word or phrase.

| Word or phrase       | New to me             | I recognise it        | I can use it          |
|----------------------|-----------------------|-----------------------|-----------------------|
| achievement          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| personal goal        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| role model           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| determination        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| make progress        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| set a target         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| work hard            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| overcome a challenge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| build confidence     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| learn from failure   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| be proud of          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| reach a goal         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 2. Vocabulary bank

Here are some useful words, adjectives, verbs and chunks that can be reused in exam answers. If you are not sure of their meaning, check online or ask your teacher.

| Category       | Useful vocabulary                                                                                                                                                    |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Success        | achievement, personal goal, reach a goal, be proud of, make progress, sense of success                                                                               |
| Attitude       | determination, work hard, keep trying, learn from failure, build confidence, stay focused                                                                            |
| People         | role model, inspiring person, personal qualities, support from others, positive attitude, strong example                                                             |
| Opinion chunks | One achievement I am proud of is..., A good role model should..., Success often depends on..., It is important to keep trying because..., Failure can help people... |

### 3. Match the meaning

Match each word or phrase with the correct meaning. Then choose four and write your own examples.

| Word or phrase          | Meaning                                                       |
|-------------------------|---------------------------------------------------------------|
| 1. achievement          | a. the quality of continuing even when something is difficult |
| 2. role model           | b. deal successfully with a difficult situation               |
| 3. determination        | c. something successful that someone has done                 |
| 4. set a target         | d. use mistakes to improve in the future                      |
| 5. overcome a challenge | e. a person whose behaviour is a good example for others      |
| 6. learn from failure   | f. decide what you want to achieve                            |

### 4. Build useful chunks

Choose useful chunks from the grid. Then write three natural sentences you could use in a speaking or writing answer.

|               |                  |                    |
|---------------|------------------|--------------------|
| personal goal | set a target     | make progress      |
| work hard     | determination    | keep trying        |
| role model    | build confidence | learn from failure |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### 5. Read in context

Read the text. The bold words are from the vocabulary bank.

#### What Success Really Means

Success does not always mean winning a prize. For many people, an **achievement** is something personal, such as improving a skill or reaching a goal.

A student might **set a target** to improve their speaking confidence. With regular practice and **determination**, they can make progress over time.

A **role model** can also help. This person might show how to work hard, stay positive and **learn from failure**.

People often feel proud when they **overcome a challenge**. Even small successes can build confidence and encourage them to try something more difficult.

## 6. Check your understanding

Answer the questions in your own words. Use the vocabulary bank where it fits naturally.

### READING CHECK

1. Why does success not always mean winning a prize?

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2. How might a student improve speaking confidence?

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3. How can a role model help?

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4. Why can small successes be important?

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### VOCABULARY IN CONTEXT

#### What does 'determination' mean?

- A. Continuing even when something is difficult
- B. Giving up quickly
- C. Forgetting a target
- D. Winning without effort

#### What is the writer's main view?

- A. Personal success often comes from effort, progress and confidence.
- B. Only famous people can be successful.
- C. Failure is never useful.
- D. Goals should always be easy.

## 7. Use the vocabulary

| Task       | What to do                                                                                              |
|------------|---------------------------------------------------------------------------------------------------------|
| Speaking 1 | Describe an achievement you are proud of.                                                               |
| Speaking 2 | Discuss this question: What makes someone a good role model?                                            |
| Writing    | Write a short paragraph about a goal you would like to reach.                                           |
| Review     | Return to the confidence table. Choose one item you want to improve and write a clear example sentence. |

## 8. Topic discussion questions

Use these for pair work, small-group discussion, or speaking-test warm-up practice.

- Is success the same for everyone?
- Who is a good role model for young people?
- Can failure help people improve?
- What personal goal would you like to set?
- How can students build confidence?

**ANSWER KEY**

# People and Achievement

## 3. Match the meaning

1. c = something successful that someone has done
2. e = a person whose behaviour is a good example for others
3. a = the quality of continuing even when something is difficult
4. f = decide what you want to achieve
5. b = deal successfully with a difficult situation
6. d = use mistakes to improve in the future

## 6. Check your understanding

1. It can be personal, such as improving a skill or reaching a goal.
2. By setting a target, practising regularly and showing determination.
3. They can show how to work hard, stay positive and learn from failure.
4. They can build confidence and encourage people to try harder things.

MCQ 1: A. Continuing even when something is difficult.

MCQ 2: A. Personal success often comes from effort, progress and confidence.