



VOCABULARY BANK

Environment and Conservation

Environment and Conservation | Bank 2: climate, wildlife and conservation | Cambridge IGCSE ESL 0511

1. Quick confidence check

Before you study the topic, mark the column that best describes your confidence with each word or phrase.

Word or phrase	New to me	I recognise it	I can use it
climate change	☐	☐	☐
global warming	☐	☐	☐
extreme weather	☐	☐	☐
sustainable lifestyle	☐	☐	☐
protect wildlife	☐	☐	☐
natural habitat	☐	☐	☐
endangered species	☐	☐	☐
conservation project	☐	☐	☐
raise awareness	☐	☐	☐
plant trees	☐	☐	☐
future generations	☐	☐	☐
die out	☐	☐	☐

2. Vocabulary bank

Here are some useful words, adjectives, verbs and chunks that can be reused in exam answers. If you are not sure of their meaning, check online or ask your teacher.

Category	Useful vocabulary
Climate	climate change, global warming, extreme weather, future generations, sustainable lifestyle, take action
Wildlife	wildlife, natural habitat, endangered species, protect species, die out, conservation area
Conservation	conservation project, raise awareness, plant trees, protect the environment, local campaign, make a difference
Opinion chunks	If people do not act..., This could affect..., We need to protect..., Future generations may..., One solution is...

3. Match the meaning

Match each word or phrase with the correct meaning. Then choose four and write your own examples.

Word or phrase	Meaning
1. climate change	a. the place where an animal or plant normally lives
2. extreme weather	b. organised work to protect nature or wildlife
3. natural habitat	c. long-term changes in the Earth's weather patterns
4. endangered species	d. help people understand an issue
5. conservation project	e. unusual or severe weather such as storms or heatwaves
6. raise awareness	f. a type of animal or plant at risk of disappearing

4. Build useful chunks

Choose useful chunks from the grid. Then write three natural sentences you could use in a speaking or writing answer.

climate change	extreme weather	future generations
protect wildlife	natural habitat	endangered species
conservation project	raise awareness	plant trees

1. _____
2. _____
3. _____

5. Read in context

Read the text. The bold words are from the vocabulary bank.

Protecting the Natural World

Many people are worried about **climate change** because it can lead to rising temperatures, changing seasons and more **extreme weather**.

Wildlife is also affected when forests, rivers or oceans are damaged. Animals may lose their **natural habitat**, and some **endangered species** may die out if they are not protected.

Conservation is one way to respond. A **conservation project** might protect a forest, clean a beach or help people understand why wildlife matters. These projects can also **raise awareness** in the wider community.

Protecting nature is important for people as well as animals. Future generations will depend on the choices people make today, so sustainable habits and long-term planning are essential.

6. Check your understanding

Answer the questions in your own words. Use the vocabulary bank where it fits naturally.

READING CHECK

1. Why are many people worried about climate change?

2. What can happen when natural habitats are damaged?

3. Give two examples of conservation projects from the text.

4. Why are today's choices important for future generations?

VOCABULARY IN CONTEXT

What does 'endangered species' mean?

- A. A type of animal or plant at risk of disappearing
- B. A plant that grows in a garden
- C. Weather that changes quickly
- D. A local campaign

What is the writer's main point?

- A. Nature needs protection for the future.
- B. Wildlife is not affected by people.
- C. Climate change is only about cold weather.
- D. Conservation projects are not useful.

7. Use the vocabulary

Task	What to do
Speaking 1	Describe one animal or natural place that should be protected.
Speaking 2	Discuss this question: Should governments do more to protect wildlife?
Writing	Write a short paragraph explaining why conservation matters.
Review	Return to the confidence table. Choose one item you want to improve and write a clear example sentence.

8. Topic discussion questions

Use these for pair work, small-group discussion, or speaking-test warm-up practice.

- Why do some species become endangered?
- How can students raise awareness about wildlife?
- Is planting trees enough to fight climate change?
- What natural place would you like to visit?
- How can communities protect local habitats?

**ANSWER KEY**

Environment and Conservation

3. Match the meaning

1. c = long-term changes in the Earth's weather patterns
2. e = unusual or severe weather such as storms or heatwaves
3. a = the place where an animal or plant normally lives
4. f = a type of animal or plant at risk of disappearing
5. b = organised work to protect nature or wildlife
6. d = help people understand an issue

6. Check your understanding

1. It can lead to rising temperatures, changing seasons and extreme weather.
2. Animals may lose their homes, and endangered species may die out.
3. Any two from: protect a forest, clean a beach, raise awareness, help people understand wildlife.
4. Future generations will depend on the choices people make today.

MCQ 1: A. A type of animal or plant at risk of disappearing.

MCQ 2: A. Nature needs protection for the future.