



VOCABULARY BANK

Digital Life and Technology

Digital Life and Technology | Bank 2: AI, online safety and future technology | Cambridge IGCSE ESL 0511

1. Quick confidence check

Before you study the topic, mark the column that best describes your confidence with each word or phrase.

Word or phrase	New to me	I recognise it	I can use it
artificial intelligence	☐	☐	☐
chatbot	☐	☐	☐
algorithm	☐	☐	☐
personalised recommendation	☐	☐	☐
protect personal information	☐	☐	☐
create a strong password	☐	☐	☐
recognise a scam	☐	☐	☐
avoid unknown links	☐	☐	☐
instant feedback	☐	☐	☐
depend too much on...	☐	☐	☐
It raises concerns about...	☐	☐	☐
Technology should be used responsibly...	☐	☐	☐

2. Vocabulary bank

Here are some useful words, adjectives, verbs and chunks that can be reused in exam answers. If you are not sure of their meaning, check online or ask your teacher.

Category	Useful vocabulary
AI and digital tools	artificial intelligence, chatbot, algorithm, personalised recommendation, voice assistant, automatic translation, digital tool, online platform
Online safety	protect personal information, create a strong password, recognise a scam, report suspicious behaviour, avoid unknown links, check privacy settings
Benefits	save time, make learning easier, provide instant feedback, improve accessibility, support independent learning, help people communicate
Concerns and opinions	It raises concerns about..., Users need to be careful when..., One risk is..., depend too much on AI, use technology responsibly, check information carefully

3. Match the meaning

Match each word or phrase with the correct meaning. Then choose four and write your own examples.

Word or phrase	Meaning
1. algorithm	a. a suggestion based on a user's interests or behaviour
2. chatbot	b. keep private details safe online
3. personalised recommendation	c. a set of rules a computer follows to make decisions
4. recognise a scam	d. comments or corrections given immediately
5. protect personal information	e. a computer program that can reply to messages
6. instant feedback	f. notice that something is trying to trick people

4. Build useful chunks

Choose useful chunks from the grid. Then write three natural sentences you could use in a speaking or writing answer.

protect personal information	recognise a scam	avoid unknown links
save time	provide instant feedback	make learning easier
raise concerns about privacy	use technology responsibly	depend too much on AI

1. _____
2. _____
3. _____

5. Read in context

Read the text. The bold words are from the vocabulary bank.

Using AI Safely and Sensibly

Artificial intelligence is becoming part of everyday life. Students may use a **chatbot** to practise English, a translation tool to understand a text or an **algorithm** that gives them a **personalised recommendation** for a video or article.

These tools can **save time** and provide **instant feedback**, which can make learning easier. For example, a student might receive quick corrections after writing a paragraph, or use automatic translation to understand the main idea of a difficult text.

At the same time, AI raises concerns about privacy, accuracy and independence. If students **depend too much on AI**, they may stop checking information carefully or lose confidence in their own ideas. Online safety matters too: users should **protect personal information**, create a strong password and learn to **recognise a scam**.

New technology can be powerful, but it works best when people use it responsibly. AI should support thinking, not replace it. Students who ask good questions, compare sources and avoid unknown links are more likely to benefit from digital tools safely.

6. Check your understanding

Answer the questions in your own words. Use the vocabulary bank where it fits naturally.

READING CHECK

1. Give two examples of AI tools mentioned in the text.

2. How can AI make learning easier?

3. Why might depending too much on AI be a problem?

4. Give two online safety actions mentioned in the text.

VOCABULARY IN CONTEXT

What does 'instant feedback' most nearly mean in the text?

- A. Advice or corrections given immediately
- B. A video recommendation
- C. A private password
- D. A dangerous online message

What is the writer's main view of AI?

- A. It should never be used by students.
- B. It is useful, but students should use it responsibly.
- C. It is only helpful for teachers.
- D. It is too difficult for young people to understand.

7. Use the vocabulary

Task	What to do
Speaking 1	Describe one way AI could help students and one possible risk. Give clear examples.
Speaking 2	Discuss this question: Should students be allowed to use AI for homework? Use at least four phrases from the bank.
Writing	Write a short paragraph giving advice about using AI or staying safe online.
Review	Return to the confidence table. Choose one item you want to improve and write a clear example sentence.

8. Topic discussion questions

Use these for pair work, small-group discussion, or speaking-test warm-up practice.

- How could AI change schools in the future?
- What personal information should people avoid sharing online?
- Should teenagers trust online recommendations? Why or why not?
- What should someone do if they think a message is a scam?
- Is AI more useful for learning or entertainment?

**ANSWER KEY**

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3. Match the meaning

1. c = a set of rules a computer follows to make decisions
2. e = a computer program that can reply to messages
3. a = a suggestion based on a user's interests or behaviour
4. f = notice that something is trying to trick people
5. b = keep private details safe online
6. d = comments or corrections given immediately

6. Check your understanding

1. Any two from: chatbot, translation tool, algorithm, recommendation tool.
2. It can save time, provide instant feedback, give quick corrections or help students understand difficult texts.
3. Students may stop checking information carefully, lose confidence in their own ideas or rely on AI too much.
4. Any two from: protect personal information, create a strong password, recognise scams, avoid unknown links.

MCQ 1: A. Advice or corrections given immediately.

MCQ 2: B. It is useful, but students should use it responsibly.