



GRAMMAR PRACTICE

# Too and Enough in Teenage Life

Teenage Life | Describing problems and suitability | Cambridge IGCSE ESL 0511

## 1. Lead-in discussion

Talk with a partner. You may already use this grammar without noticing it.

No.	Question
1	What is something teenagers are often too busy to do?
2	Are students old enough to make important choices?
3	What activities are too expensive for many teenagers?
4	What skills are important enough to learn at school?

## 2. Grammar in context

Read the text. The bold phrases show the grammar used in a natural topic context.

### Balancing Independence and Pressure

Teenage life can be exciting, but it can also be challenging. Some students are **too busy** to relax because they have homework, clubs and family responsibilities.

Others may feel that they are **old enough** to make their own decisions, but not **confident enough** to deal with pressure from friends.

Independence is important, but choices should be sensible. If a plan is **too risky**, students should ask for advice. If they have **enough information**, they can make better decisions.

## 3. Notice the pattern

Use too when something is more than needed or wanted. Use enough when something reaches the necessary level.

Use	Form / signal	Example
Too + adjective	problem/excess	The activity is too expensive.
Adjective + enough	sufficient level	She is old enough to decide.
Enough + noun	sufficient amount	They have enough information.
Too/enough + infinitive	result	He is too tired to study; she is confident enough to speak.

## 4. Build accurate sentences

Complete each sentence using the grammar focus. Then write two examples of your own.

No.	Prompt	Use	Your answer
1	Some students are / busy / relax.	too ... to	
2	She is / confident / speak in public.	enough to	
3	This club is / expensive / join.	too ... to	
4	Teenagers need / information / make safe choices.	enough + noun	

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## 5. Use it in exam answers

Complete the tasks using the grammar focus naturally.

Task	What to do
Speaking	Discuss whether teenagers have enough independence.
Writing	Write advice for students who feel too stressed or not confident enough.
Reading	Underline too/enough structures in the context text.

## 6. Common mistakes

Correct the mistakes.

No.	Mistake	Your correction
1	He is enough old to travel alone.	
2	This activity is too much expensive.	
3	They do not have information enough.	
4	She is too tired study.	

## 7. Topic discussion questions

Use these for pair work, small-group discussion, or speaking-test warm-up practice.

1. Are teenagers given enough responsibility?
2. What pressures are too difficult for students to manage alone?
3. What skills are important enough to teach at school?
4. When are young people old enough to make big decisions?

# Too and Enough in Teenage Life

## 4. Build accurate sentences

1. Some students are too busy to relax.
2. She is confident enough to speak in public.
3. This club is too expensive to join.
4. Teenagers need enough information to make safe choices.

Own answers will vary. Check that the grammar focus is accurate and natural.

## 6. Common mistakes

1. He is old enough to travel alone.
2. This activity is too expensive.
3. They do not have enough information.
4. She is too tired to study.

## Notes for checking

1. Too + adjective: problem/excess - The activity is too expensive.
2. Adjective + enough: sufficient level - She is old enough to decide.
3. Enough + noun: sufficient amount - They have enough information.
4. Too/enough + infinitive: result - He is too tired to study; she is confident enough to speak.