



VOCABULARY BANK

Family and Relationships

Family and Relationships | Bank 2: friendship and peer pressure | Cambridge IGCSE ESL 0511

1. Quick confidence check

Before you study the topic, mark the column that best describes your confidence with each word or phrase.

Word or phrase	New to me	I recognise it	I can use it
close friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
trust someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
keep in touch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make new friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fall out with someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make up after an argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
peer pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
role model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
set a good example	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel left out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
look up to someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get on well with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Vocabulary bank

Here are some useful words, adjectives, verbs and chunks that can be reused in exam answers. If you are not sure of their meaning, check online or ask your teacher.

Category	Useful vocabulary
Friendship	close friend, friendship group, make new friends, keep in touch, trust someone, be there for someone
Problems	fall out with someone, make up after an argument, feel left out, let someone down, peer pressure, apologise
Influence	role model, set a good example, look up to someone, make a sensible choice, social confidence, respect others
Opinion chunks	A good friend should..., It can be difficult when..., Peer pressure can..., I look up to people who..., One way to solve the problem is...

3. Match the meaning

Match each word or phrase with the correct meaning. Then choose four and write your own examples.

No.	Word or phrase	Meaning
1	close friend	a. argue and stop being friendly with someone
2	keep in touch	b. someone whose behaviour is a good example
3	fall out with someone	c. a friend you know well and trust
4	peer pressure	d. feel excluded from a group or activity
5	role model	e. continue communicating with someone
6	feel left out	f. pressure to behave like other people your age

4. Build useful chunks

Choose useful chunks from the grid. Then write three natural sentences you could use in a speaking or writing answer.

Useful chunk	Useful chunk	Useful chunk
make new friends	keep in touch	trust someone
fall out with someone	make up after an argument	feel left out
peer pressure	set a good example	look up to someone

1. _____
2. _____
3. _____

5. Read in context

Read the text. The bold words are from the vocabulary bank.

Choosing Good Friendships

Friendships can have a strong effect on teenage life. A **close friend** can offer support, listen to problems and help someone feel more confident.

However, friendships are not always easy. People sometimes **fall out with someone** after an argument or feel upset if they are **left out** of a group activity.

Another challenge is **peer pressure**. Teenagers may feel they should copy others, even when they are uncomfortable. A good friend should not force someone to make a bad choice.

Positive friendships can help young people grow. Friends who set a good example and respect each other can become role models in everyday life.

6. Check your understanding

Answer the questions in your own words. Use the vocabulary bank where it fits naturally.

READING CHECK

1. How can a close friend support someone?

2. Why might someone feel upset in a friendship group?

3. What is one problem with peer pressure?

4. How can positive friendships help young people?

VOCABULARY IN CONTEXT

What does 'peer pressure' mean in the text?

- A. Pressure to copy people your age
- B. A family routine
- C. A school subject
- D. A type of celebration

What is the writer's main view of friendship?

- A. Friendships can support people but also bring challenges.
- B. Friends should always agree.
- C. Peer pressure is always positive.
- D. Role models are not important.

7. Use the vocabulary

Task	What to do
Speaking 1	Describe the qualities of a good friend.
Speaking 2	Discuss this question: Is peer pressure always negative?
Writing	Write a short paragraph giving advice to someone who feels left out.
Review	Return to the confidence table. Choose one item you want to improve and write a clear example sentence.

8. Topic discussion questions

Use these for pair work, small-group discussion, or speaking-test warm-up practice.

- What makes someone a close friend?
- How can friends solve disagreements?
- Why do teenagers sometimes copy their friends?
- Who is a good role model for young people?
- How can someone make new friends?

**ANSWER KEY**

Family and Relationships

3. Match the meaning

1. c = a friend you know well and trust
2. e = continue communicating with someone
3. a = argue and stop being friendly with someone
4. f = pressure to behave like other people your age
5. b = someone whose behaviour is a good example
6. d = feel excluded from a group or activity

6. Check your understanding

1. They can offer support, listen to problems and help someone feel more confident.
2. They may be left out of a group activity or have an argument.
3. It may make teenagers copy others even when they feel uncomfortable.
4. They can help young people grow and set good examples.

MCQ 1: A. Pressure to copy people your age.

MCQ 2: A. Friendships can support people but also bring challenges.